

Working at the **eWalk** website

1. Go to the url-> <https://mxweb.media-x.com/home/ccsdga/>



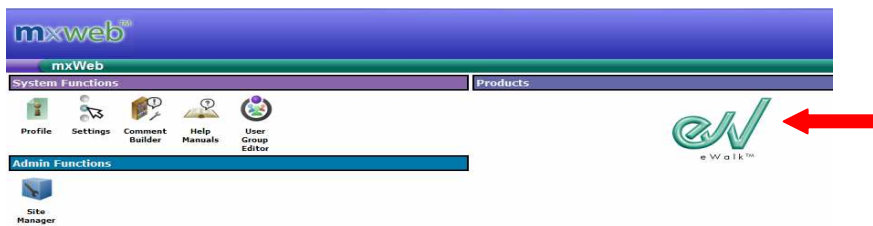
Cobb County School District - GA

Username:

Password:

Login with username and password.



2. Ignore the Systems Functions...Click on the product icon **eW** to open **eWalk**.



3. Select *Walk-Through* from the choices on the left side. Then, choose *New Walk-Through* to begin recording collected data.

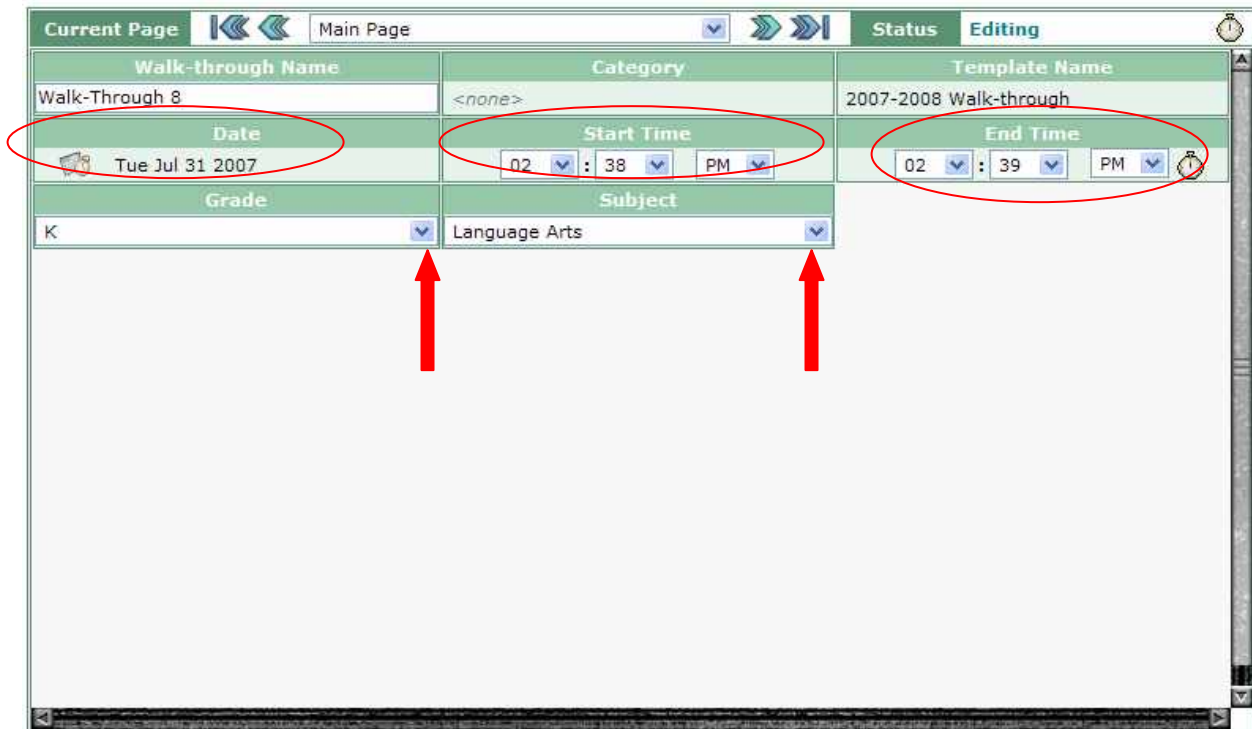


4. No choice is needed for Category or Template. Select -> *Next*.

Walk-Through Name	Walk-Through 8
Select Category (optional)	<none> 
Select Template	2007-2008 Walk-through 



5. From the *Main Page*, use the drop down menus to select a date, start time, end time, grade and subject. It is not necessary to click -> *Save*. You can use the >>forward page icon.

A screenshot of a web application interface. At the top, there is a navigation bar with "Current Page" and "Main Page" (with a dropdown arrow), and a "Status" bar showing "Editing". Below this is a form with several fields: "Walk-through Name" (Walk-Through 8), "Category" (<none>), and "Template Name" (2007-2008 Walk-through). The "Date" field is circled in red and contains "Tue Jul 31 2007". The "Start Time" field is circled in red and contains "02 : 38 PM". The "End Time" field is circled in red and contains "02 : 39 PM". Below these are "Grade" (K) and "Subject" (Language Arts), both with dropdown arrows. Two red arrows point upwards from below the Grade and Subject fields. At the bottom of the form area is a "Save" button.

6. On page 1, use the drop down to select *Evident* or *Not Evident*. Check teacher and/or student action. Select appropriate *Knowledge/Comprehension* descriptions.

Current Page Page 1 Status Editing

1. <n/a> Is it clear and evident TO STUDENTS what they are expected to learn?

Teacher posting Student doing

Student saying

2. Knowledge/Comprehension

comparing identifying

contrasting listing

describing predicting

discussing showing

estimating summarizing

examining telling

explaining writing

3. Application/Analysis

Save

Scroll down to show the *Application/Analysis* & the *Synthesis/Evaluation* descriptions. Make appropriate selections.

Current Page Page 1 Status Editing

3. Application/Analysis

arranging experimenting

calculating investigating

categorizing practicing

constructing presenting

demonstrating simplifying

discovering solving

distinguishing using

4. Synthesis/Evaluation

composing inventing

creating judging

designing prioritizing

deciding recommending

evaluating revising

hypothesizing scoring

incorporating theorizing

7. Scroll further to reveal *Thinking Level* choices. Make a selection. Proceed to Page 2 by clicking the >>forward page icon.

The screenshot shows a software interface for editing a document. At the top, there is a navigation bar with 'Current Page', 'Page 1', and 'Status Editing'. Below this, there are two main sections:

- 4. Synthesis/Evaluation**: A list of 14 checkboxes arranged in two columns:
 - composing, creating, designing, deciding, evaluating, hypothesizing, incorporating
 - inventing, judging, prioritizing, recommending, revising, scoring, theorizing
- 5. Thinking Level**: A section with three checkboxes:
 - Knowledge/Comprehension
 - Application/Analysis
 - Synthesis/Evaluation (highlighted with a red arrow)

At the bottom of the page, there is a 'Save' button.

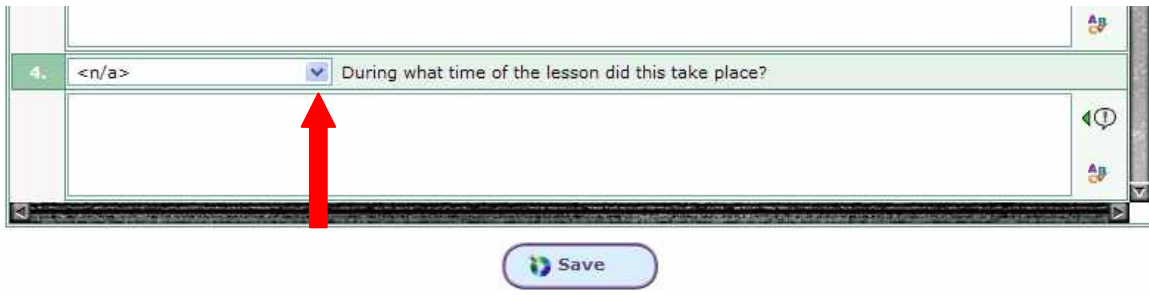
8. On Page 2, use the drop down menu to select *Yes*, *No* or *Topical* for GPS. Make selections for *Engaging Qualities* and *Engagement*.

The screenshot shows the same software interface, now on 'Page 2'. It contains three numbered sections:

- 1.** A dropdown menu currently set to '<n/a>' with a red arrow pointing to it. The text next to it is 'GPS - Is the objective aligned to grade-level standards?'. Below this is a large empty text area.
- 2. Engaging Qualities - Does the work assigned to students incorporate engaging qualities?** (highlighted with a red arrow). This section contains two columns of checkboxes:
 - Personal Response-personalized assignments
 - Clear/Modeled Expectations-stud. compares work to models
 - Emotional/Intellectual Safety-stud. comfortable explaining thinking
 - Learning with Others-partners, small groups, interdependence
 - Sense of Audience-stud. demonstrate learning to others
 - Choice-stud. select how they acquire and demonstrate learning
 - Novelty/Variety-modes of presentation, roleplay, games, simulations, fun
 - Authenticity-significance to stud., replicate workplace, inquiry, realistic
- 3. Engagement - What is the engagement level of the classroom?** (highlighted with a red arrow). This section contains two checkboxes:
 - Engaged
 - Compliant
 - Off-Task

At the bottom of the page, there is a 'Save' button.

Scroll down and use the drop down menu to make a selection for the time of the walk-through- *Beginning, Middle* or *End*.
Click the Save button.



9. Follow the bread crumb trail back to *eWalk* to enter data for another walk-through. Or, select *Walk-Throughs* to manage walk-through data.



10. To manage the data for an individual walk-through, select the appropriate icon in the left column; delete, edit or print.

Product	Template		View Walk-Throughs For		
eWalk	All Templates		My walk-throughs only		
Start Date	End Date	Sort By	Subject Type	Member List	
01-01-2007	07-31-2007	Newest	<Not Applicable>	<Not Applicable>	
<input type="checkbox"/> Show ID - Name	Template	Category	Subject	Start Date	
Walk-Through 8	2007-2008 Walk-throu...	No categories	No subjects	07/31/2007 02:38 pm	
Walk-Through 7	2007-2008 Walk-throu...	No categories	No subjects	07/31/2007 01:15 pm	
Walk-Through 6	2007-2008 Walk-throu...	No categories	No subjects	07/31/2007 01:06 pm	
Walk-Through 5	2007-2008 Walk-throu...	No categories	No subjects	07/31/2007 01:04 pm	
Walk-Through 4	2007-2008 Walk-throu...	No categories	No subjects	07/31/2007 01:00 pm	
Walk-Through 3	2007-2008 Walk-throu...	No categories	No subjects	07/31/2007 12:59 pm	
Walk-Through 2	2007-2008 Walk-throu...	No categories	No subjects	07/31/2007 12:54 pm	

11. Follow the bread crumb trail to *eWalk* and select **Reports** to view walk-through reports.



12. Select the desired report.



14. EX. #1- Overall Template Report. Select School and Report Period. Click *Submit Report*.

The screenshot shows a software interface with two main sections: 'Select Template' and 'Report Period'. Under 'Select Template', the dropdown menu is set to '2007-2008 Walk-through'. Below it, the 'Select School/Board' list includes 'All Schools', 'GARRETT MIDDLE SCHOOL', 'Glover' (checked), 'MABLETON ELEMENTARY SCHOOL', 'POWDER SPRINGS ELEMENTARY SCHOOL', and 'SOUTH COBB HIGH SCHOOL'. The 'Report Period' section has 'Report Start Date' set to June 1, 2007, and 'Report End Date' set to July 31, 2007. A red circle highlights the date selection area, and a red arrow points to the 'Submit Report' button at the bottom.

15. The best printing option is to select Graph Output Type...Image. Then click the *Print Report* button. (* If you have Adobe installed, you may be able to print as a PDF.)

The screenshot shows the report output interface. At the top, 'Graph Output Type' is set to 'Image' and the 'Print Report' button is highlighted with a red arrow. Below the header '2007-2008 Walk-through', there are two data sections. The first section is titled 'Is it clear and evident TO STUDENTS what they are expected to learn?' and includes a table and a pie chart. The second section is titled 'GPS - Is the objective aligned to grade-level standards?' and includes a table and a pie chart.

Item Name	Selected
1. Evident	5
2. Not Evident	3
Total of Walk-Throughs	13

Is it clear and evident TO STUDENTS what they are expected to learn?

63% Evident
38% Not Evident

Item Name	Selected
1. Yes	3
2. No	2
3. Topical (noun)	3
Total of Walk-Throughs	13

GPS - Is the objective aligned to grade-level standards?

38% Yes
38% Topical (noun)
25% No

eWalk - Reports - Microsoft Internet Explorer

Address: https://mxweb.media-x.com/ewalk/Report/report.php

mxWeb > eWalk > Reports

General	Subject
	<ol style="list-style-type: none">Overall Template Report View overall template reportCross Tabulation Report Make cross tabulation reportOverall Walk-Through Report View number of walk-throughs for each schoolOverall Checklist Report View overall checklist reportOverall Element Report View overall element reportOverall Filter Report View overall filter report from a templateAuthor Report View walk-throughs by author

Simultaneous Element Comparisons → 2

Grade Level/ Subject Area → 6

All walks/ all elements → 1

16. LOGOUT at the end of your session.

Logout

Help

Technology Integration Specialist - Glover